



## Montagu Primary Academy Sport Premium Grant Report/ Review of Plan 2024/25

Primary Academy Sport Premium Grant Report/ Action Plan 2024/25	
Head teacher	David Longley
Chair of AAB	Thomas Bower
Reviewer name	Katie Marshall
Date of Sport Premium review	July 2025

School profile 2024/25	
Number of eligible pupils	366
Total sports premium budget	
% of pupils FSM	40%
Rationale	<ul style="list-style-type: none"> <li>➤ To continue to build on children’s skills through access to a broad and carefully planned curriculum across all Key Stages.</li> <li>➤ To enable children to have access to a variety of activities in order to offer sports that will appeal to all children so motivating them to engage in physical activity as part of a team or independently.</li> <li>➤ To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE &amp; Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and Maths curriculum.</li> <li>➤ To encourage children to participate in sports and physical activity outside of and in addition to their curriculum entitlement.</li> <li>➤ All teaching staff to develop their understanding of Physical Activity &amp; Promotion of Health &amp; Well Being while delivering high quality lessons in accordance with the Teacher’s Standards.</li> <li>➤ To build a sense of pride in self and school community through participation in events and tournaments outside of school.</li> </ul>

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	<ul style="list-style-type: none"> <li>➤ Encourage a state of total fitness including social, mental and physical by supporting the government’s initiative to prevent and treat obesity.</li> <li>➤ Extend the range of sporting resources available.</li> <li>➤ Extend the range of activities available during school holidays.</li> <li>➤ Create opportunities for pupils to experience a range of sports.</li> <li>➤ Provide opportunities for pupils to be taught by specialist coaches.</li> </ul>
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Sports premium expenditure Action plan 2024/25				
Focus /strategy	Actions and evidence needed to show impact	Link to Ofsted criteria	RAG	Impact and Evaluation
<p>1. Sport Coach – 4 days per week.</p> <ul style="list-style-type: none"> <li>➤ CPD for Teaching Staff</li> <li>➤ To provide high quality PE lessons to all classes and 4 weekly afterschool clubs.</li> <li>➤ Affiliation to Rotherham United Community.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupil Progress.</li> <li>➤ Improve the delivery of PE and sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</li> <li>➤ Whole School Overview of CPD Good and Outstanding Lesson Observations INSETS</li> <li>➤ Development of confident teachers to deliver effective PE sessions within KS1 and KS2</li> <li>➤ Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2 Access to PE leader training.</li> <li>➤ Opportunities to participate in borough events.</li> <li>➤ Access to CPD. Updates on national expectations for sport.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> <li>➤ Effectiveness of Leadership &amp; Management.</li> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> </ul>		

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2. ECT staff to attend extra CPD throughout the year	<ul style="list-style-type: none"> <li>➤ ECTs to attend several sessions throughout the year regarding PE and sport in schools.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> <li>➤ Effectiveness of Leadership &amp; Management.</li> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> </ul>		
3. Equipment	<ul style="list-style-type: none"> <li>➤ Use of equipment to enhance learning during lessons and sports activities both inside and outside of school hours.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality of Teaching, Learning &amp; Assessment</li> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> </ul>		
4. Classroom Kitchen	<ul style="list-style-type: none"> <li>➤ A resource for teaching staff to use which provides planning and progression across the design and technology curriculum.</li> <li>➤ To help provide children with the opportunity to learn about healthy lifestyles and learning.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> <li>➤ Quality of Teaching &amp; Learning.</li> </ul>		

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	<ul style="list-style-type: none"> <li>➤ To allow the children the opportunity to try healthy food.</li> </ul>			
5. Teaching Resources & CPD- Get Set 4 PE Scheme	<ul style="list-style-type: none"> <li>➤ A resource for teaching staff to use which provides planning and progression across the curriculum. The scheme is differentiated and provides teachers a clear plan of their PE lesson.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> <li>➤ Quality of Teaching, Learning and Assessment.</li> <li>➤ Outcomes for children and learners.</li> </ul>		
6. Entry Fees to Tournaments	<ul style="list-style-type: none"> <li>➤ Attendance to borough and Trust competitions and tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> </ul>		
7. Transport to events	<ul style="list-style-type: none"> <li>➤ Safe transportation to off-site events and activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal Development, Behaviour &amp; Welfare</li> </ul>		
8. Equipment & Playground Leaders to promote activity during playtimes	<ul style="list-style-type: none"> <li>➤ Increased activities at breaktime and lunchtimes to broaden the physical activities on offer Participation will increase for difficult to motivate children:</li> <li>➤ Encourage wider participation in a variety of sporting and physical activities through the provision of a wide range of activities to appeal to all.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal Development, Behaviour &amp; Welfare.</li> </ul>		



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Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who swim competently, confidently, and proficiently over a distance of at least 25 metres:	74%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]:	60%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations:	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO